



Class/Year Group EYFS

Topic People who help us (Whole school topic -Inspirational People) **Term** Autumn 2 2020

Curriculum Drivers	Aspiration	Community	Key Vocabulary	
Intent	<p>We will be learning about People who help us and looking in more detail at Firemen, Police, Vets, Dentists, Postman and other people who help us.</p> <p>-To know about similarities and differences between themselves and others, and among families, communities and traditions.</p>			<p>Arrest, fingerprints, handcuffs, walkie-talkie, stretcher, medicine, siren, Firefighter, wounded, emergency, helicopter.</p>
Texts	<p>Cops and Robbers, Fireman Sam, Mog and the Vet, Dentist trip - Peppa Pig, Topsy and Tim go to the Dentist, The Jolly Postman. Non-Fiction - People who help us.</p>		Nursery Rhymes	<p>Little Bo Peep, Hey Diddle Diddle, 5 Little Men in a Flying saucer, 5 Little Monkeys, Goosey, Goosey Gander and Old Mother Hubbard.</p>



British Values	The Rule of Law-the need for rules.	Primary Entitlement	Perform on a stage.

Prime Area
Communication and Language, Physical Development, Personal, Social and Emotional.

	Communication and Language	Physical Development	Social and Emotional Development
Lesson Intent	-Retell stories, facts and information about people who help us.	PE -Dance, Different ways of moving. -Learning to listen, respond, concentrate and work together.	Provide activities that involve turn-taking and sharing in small groups. -Become more confident to speak to others about your own needs, wants, interests and opinions.
Skills	Listens and responds to ideas expressed by others in conversation or discussion. Introduces a storyline or narrative into their play	Experiment with different ways of moving	Explains own knowledge and understanding, and asks appropriate questions of others.



Specific areas Literacy, Maths, Knowledge and Understanding of the World, Expressive Arts and Design.			
	Literacy	Maths	Knowledge and Understanding of the World /Expressive Arts and Design
Lesson Intent	Literacy - Phonics Phase 3 Daily phonics session with the introduction of new sounds from Phase 3 Letters and Sounds, simple word reading & building activities.	Maths -Phase- It's Me 1,2,3 <u>Number</u> -Representing 1,2,3 Comparing 1,2,3/Composition of 1,2,3 <u>MSS</u> -Circles and Triangles,positional language Phase-Light and Dark N- Representing numbers to 5/one more/one/less MSS-Shapes with 4 sides/Time	RE - Why do Christians perform a nativity play at Christmas? Music -Beat and Tempo PE-Dance -Learning to listen, respond, concentrate and work together. Knowledge and Understanding of the world - Nocturnal animals Technology - Capturing Images Expressive Arts and Design - Chalks and Paint
Skills	Hear and say the initial sound in words. Begin to segment the sounds in simple words and blend them together and know which letters represent some of them.	Recognises numerals 1 to 5 Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D	To know about similarities and differences between themselves and others, and among families, communities and traditions. To show an interest in different occupations and ways of life.



			They make observations of animals explain why some things occur, and talk about changes
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