



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|---|
| <ul style="list-style-type: none"> - To promote physical activity across the curriculum time and outside of the classroom. - To include the daily active play time sessions to promote physical activity and increase fitness throughout the school. - To promote children to engage in learning and physical activity during their time on the playground. - To ensure all children have access to high quality teaching. - To promote the use of active brain breaks - Every child in the school to have access to the swimming pool. - Offer afterschool and breakfast sports clubs - PE team to deliver afterschool clubs - PE team to assist schools in the use of brain breaks - Continue to expose and encourage the children to participate in a wide range of physical activities especially sports and activities not normally covered in PE lessons. - Examples are Fencing, Shooting, Archery, lacrosse and golf. - PE lead can sign post schools to other specific sports. | <ul style="list-style-type: none"> - Behaviour has improved at break and lunchtime due to fewer opportunities to be bored. - The children are able to physically move for longer without needing to stop. - Children are more ready to learn after activity - All children are able to swim before they leave primary school. - Children will find a sport/activity that they love and will develop lifelong participation. - Be active healthy adults. | <p>Implement Daily Mile type initiative in next academic year</p> |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|---|---|--|
| Increase opportunities for sport sessions for pupils – by offering a wider provision of sports enrichment clubs after school. | Coaches - as they need to lead the activity. Pupils – as they will take part. | Key indicator 2 – The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities. Sporting activities available for children that may not normally be able to attend e.g. gymnastics. Parent and pupil voice survey. | £2000 costs for additional coaches to support after school sessions. |
| Increase opportunities for sport and activities during the school lunchtimes. | Staff – as they will monitor the activity Pupils – they will take part. Coaches – to lead the CPD and clubs. | Key Indicator 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | Wider selection of sporting opportunities available to pupils means that pupils will be more active. More equipment available for pupils to use. | £2000 costs for resources |

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|---|--|--|---|--|
| <p>Extra swimming provision is provided for pupils in Year 5/6.</p> | <p>Staff – who will take the children and lead a session. Pupils – they will take part</p> | <p>Key Indicator 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>Improved pupil confidence as there will be more opportunities to engage in swimming.</p> | <p>£6000 cost for all three year 5/6 classes to swim weekly.</p> |
| <p>Visiting Paralympian's to visit setting to promote their sport</p> | <p>Staff – who will take the children and lead a session alongside the Paralympian Pupils – they will take part</p> | <p>Key Indicator 3 - The profile of P.E and sport is raised across the school as a tool for whole school improvement. Key Indicator 5 – Increased participation in competitive sports</p> | <p>Improved drive and enthusiasm for the subject.</p> | <p>£1400</p> |
| <p>Purchasing of new playground climbing equipment</p> | <p>Pupils – they will use it</p> | <p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> | <p>Increase in fitness levels</p> | <p>£5000</p> |

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|--|------------------------------|---|---|-----------------------|
| Inter-hub competitive KS2 football matches | Pupils – they will take part | Key Indicator 5 – Increased participation in competitive sports | Support the development of the school's learning characteristics – risk taking, determination, participation and collaboration. | £100 travelling costs |
|--|------------------------------|---|---|-----------------------|

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

| | |
|--|-----------------------------|
| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |