

Half Term Curriculum Overview - Autumn 1
Under the Sea
Year 5&6 - Mars Class



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| Reading | The Tudor Queen by Alison Prince Shackleton's Journey by William Grill |
| Writing | We shall be revising how to write recounts through our first unit in Literacy based on our Class book - Shackleton's journey. In our Spelling, punctuation and grammar we will start to learn the Year 5/6 core spelling words, revisit securing basic punctuation and grammar terminology. |
| Maths | We will continue to plan our Maths learning using the White Rose document - this half term we will - be securing place value to 1,000,000, ensuring we are confident to round numbers to different degrees of accuracy, order and . sort numbers. We will be confident in using negative numbers and Roman Numerals and start to use standard methods of written calculations for all four operations. |
| Science | Our Science in this unit of work, will ensure the children can identify and name different forces including gravity, friction, air resistance and water resistance. They will carry out investigations to explore these forces and they work scientifically, discussing different variables and how the variables not being tested or measured should stay the same. We will also study magnets this half term. |
| History | Our history this half term will take us on a journey of discovery through the medieval times (briefly) until the Tudors. We will explore the Kings and Queens, what life was like in the country and think about what life was like in Southwold during this period. |
| Geography | This half term we will explore and develop our geographical skills alongside our Tudors topic. We will discover how and why towns developed, think about the location of these towns and the location of the UK in relation to other countries. We will look at maps in particular. |
| Art & Design | Our Art this half term will explore the work of Vincent van Gough and local artist Mary Gundy. We explore the techniques they have used as artist and develop these in our own art work. |
| D&T | Art and Design this half term |
| Computing | We will be using the Internet regularly as a tool for sourcing information and developing how we can present this information. |
| Language | French this half term will see the children developing using key vocabulary and phrases to write and record ideas. |
| Music | In music - the idea of choosing from a wide range of musical vocabulary to accurately describe and appraise music including: pitch, dynamics, tempo, timbre, texture, lyrics and melody and sense of occasion will be developed. |
| Primary Entitlement | Begin to learn a new language Work on road safety issues |